

Play by the Rules

Postgame

Objectives: The student will be able to

- Complete the *Play by the Rules* Posttest; and
- Demonstrate knowledge by creating a *Play by the Rules* poster.

Alabama Course of Study, Seventh Grade Civics: Objectives 3, 4, 5, 9 and 12

Character Education: Citizenship, cooperation, creativity, diligence, patience, perseverance, respect for others and self-control

Materials: *Play by the Rules* book, **Posttest**, **Answer Sheet** or Scantron, poster paper and markers

Methods: Evaluation (Posttest) and poster art

Activities:

Posttest: Administer the Posttest and remind students that, unlike the Pretest, this test will count as a grade. The Posttest is not designed to compare your students to others, nor will it be used to evaluate teachers. It is a tool designed to examine the effectiveness of the *Play by the Rules* program. You can use the Answer Sheet provided or a Scantron sheet.

Play by the Rules Posters:

1. Working in small groups, have the students create *Play by the Rules* posters.
2. Headings for each poster should read, “*Play by the Rules.*”
3. Students should choose a particular chapter and illustrate a law, as they understand it.
4. The students may want to place their names at the bottom of the poster.
5. Coordinate this activity with administrators and request to place the students’ *Play by the Rules* posters throughout the school to educate everyone on Alabama law.
6. Other suggestions include holding a school-wide poster contest to select the best poster, or recognizing students’ work in an awards-day assembly.

Evaluation: Posttest performance, observation and artwork.

Outside Resource Person (ORP): The following ORPs might be utilized: law enforcement officer or school resource officer (SRO).

Taking Home the Law: Students should take their *Play by the Rules* books home and share something out of each chapter with their parents, guardians, siblings and friends.