

Play by the Rules

Chapter 9: Transportation

Objectives: The student will be able to

- Discuss transportation laws as they apply to juveniles;
- Recognize violations;
- Show an understanding of the requirements to obtain a driver's license; and
- Identify the illegal behaviors demonstrated in a role play.

Alabama Course of Study, Seventh Grade Civics: Objective 5

Character Education: Citizenship, cooperation, courtesy, diligence, fairness, honesty, patience, perseverance, respect for others, self-control and self-respect

Materials: *Play by the Rules* book, **Worksheets 9-1** and **9-2**

Methods: Directed reading, group work and role play

Activities:

Review: Have the students share some of their answers to the Batter-Up Questions (**Worksheet 1-2**). Remind them to continue working on it throughout the remainder of the *Play by the Rules* course.

Directed Reading:

1. Read the introductory paragraph on p. 45 aloud. Tell the students to briefly scan the titles and subtitles in Chapter 9.
2. After a brief time, tell the students to look at the picture on p. 48. Ask the students, "What is happening to Bama Jack? What might he have done wrong? What is he doing correctly?"
Accept reasonable answers.

Name that Violation:

1. Silently read pp. 45-46. Ask the students, "What laws relate to bicycles and skateboards?"
Allow them to name some laws.
2. Distribute **Worksheet 9-1**. Read the story aloud to the class. Instruct students to make a list of any violations found in the story. Have students discuss and explain answers. Discuss how transportation laws keep citizens safe.

Directed Reading Continued:

1. Have the students silently read pp. 47-50.
2. Then ask the students the following questions:
 - a. Are there any laws here that are new to you? *Accept all answers.*

- b. What laws seem to be passed for the safety of motorists or pedestrians?
Elicit answers and listen for the generalization that nearly all of the laws are passed for safety.
- c. What are the requirements for getting an instruction permit and a driver's license?
Instruction permit: Anyone who is 15 years or older may apply to the Department of Public Safety for an instruction permit. You must pass a written knowledge test.
Driver's license: To get your license, you must present your birth certificate, pass a test on the rules of the road, be enrolled in school, have graduated or be substantially employed, pass a vision and driving test, and pay a fee. (p. 49)

Freeze Frame:

1. Cut **Worksheet 9-2** into separate strips containing one scenario each.
2. Put students in four groups.
3. Distribute one scenario to each group.
4. Tell the students they are going to role play scenarios that depict illegal behavior. As each group role plays a scenario, the other students should identify the illegal behaviors. The students will role play for one to two minutes.
5. Say "freeze." The group doing the role play will stop in whatever position they are in and not move.
6. Ask the students in the class to identify the illegal behaviors demonstrated in the role play.
7. The students in the class will instruct the role-play students on what they should do to make their actions legal.
8. Say "unfreeze" and the role-play students will then reenact the same scenario using these suggestions on how to correct their behavior.
9. Continue the above steps for each of the four scenarios on **Worksheet 9-2**.
10. After completion of all of the scenarios, hold a class discussion on safe and legal behavior when using various forms of transportation.

Evaluation: Observation, feedback/questioning, accuracy of activities and Scoreboard (for Scoreboard directions see "Assessment.")

Outside Resource Person (ORP): The following ORPs might be utilized: law enforcement officer or school resource officer (SRO).

Taking Home the Law: Have students quiz their parents/guardians using questions in **Worksheet 9-2**.

Extra Innings: TG p. 146